

Indian Education Outreach Project

Special Education Master's
Degree Course Catalog

Course Schedule
2003-2006

Center on Disabilities and Human Development
129 West Third Street
Moscow, ID 83843



EDSP 522 Advanced Evaluation Techniques (2 cr).

Implementation of evaluation tools, practices, and processes that extend beyond eligibility decisions to alternative assessments for early childhood, elementary, and secondary students with disabilities; integration of assessment and curriculum; legal, cultural, and ethical issues. Prereq: EDSP 425 or 521.

EDSP 597 (s) Practicum (5 cr).

Student Teaching (6 weeks) Prereq: perm.

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Table of Contents

How to register for courses.....	6
How to access grades.....	8
Fee Payment.....	8
Course schedule.....	9
Important dates.....	11
Course descriptions.....	12

Indian Education Outreach Project

Special Education Master's Degree Program

The Special Education Master's Degree Program is offered by the Indian Education Outreach Project through the Center on Disabilities and Human Development at the University of Idaho. The program is funded by a grant from the Bureau of Indian Affairs-Office of Indian Education Programs. Courses are offered through a combination of on-site instruction, web-based delivery, and independent study. This program is designed to allow general educators working within the tribal school system to continue teaching in their respective schools while furthering their education.

Eligible participants: This program is offered to teachers in the BIA-Portland Area tribal schools who hold certification in general education.

Course includes:

- 3 two-day workshops.
- Homework and reading assignments posted on the Web.

EDSP 597: Practicum for EDSP 521 (1 cr).

Application of assessment procedures discussed in EDSP 521 in a classroom setting.

EDSP 542 Families: Issues of Disability and Culture (3 cr).

Issues of families and individuals with disabilities; theories and strategies for forming partnerships with families across curricula, assessment, vocational, residential, and related areas; strategies for working with various cultural perspectives; legal issues. Completion of field work in applied setting required.

Course includes:

- Orientation meeting at beginning of semester.
- All material presented on the Web.

EDSP 549 Language, Communication, and Social/Emotional Enhancement (3 cr).

Overview of theory and research findings; discussion of current issues, rationale, and intervention programs and strategies with an emphasis on social relations and interactions, legal mandates, and cultural issues. Includes a field component and project.

Course includes:

- 3 two-day on-site workshops—this includes the August Salmon Bake (the remaining 2 workshops will be held in several locations to minimize travel distance).
- Course is web-enhanced—centering around face-to-face lectures from instructor with additional on-line reading and homework assignments.

EDSP 548 Special Education Curriculum (3 cr).

Theories of curriculum; models of teaching, instructional strategies, evaluation of student progress and service delivery; issues and trends in special education. (Spring only)

Course includes:

- 4 or 5 two-day live sessions with instructor.
- Web-enhanced course work.

Course Descriptions

EDSP 501 Seminar: Education of People with Disabilities (3 cr).

History of provision of services, major movements, and philosophical changes; overview of legal issues and mandates, discussion of disabilities and their relation to learning and instruction. Prereq; perm.

Course includes:

- Two day orientation workshop for all students enrolled in the Special Ed. Master's Degree program, UI faculty, and IEOP staff. Workshop will serve as an introduction to the Master's program and allow for one-on-one academic advising.
- Web-based instruction through the Idaho Virtual Campus.

On-site Technical Assistant will be available at each tribal school.

EDSP 501 Seminar: Students with Emotional and Behavior Disorders (2 cr).

Strategies for developing and implementing educational programs for student with various behavioral and emotional issues, including those who qualify as seriously emotionally disturbed; discussion of assessment, programming, legal, and cultural issues. Prereq: EDSP 325 or perm.

EDSP 540 Behavioral Analysis for Children and Youth (3 cr).

Application of learning theory to instruction principles of behavior analysis with application to teaching; applied research techniques, ethical, legal, and cultural issues. Completion of field work in applied setting required.

Course Includes:

- 3 two-day on-site workshops—this includes the August Salmon Bake (the remaining 2 workshops will be held in several locations to minimize travel distance).
- Course is web-enhanced—centering around face-to-face lectures from instructor with additional on-line reading and homework assignments.

EDSP 521 Introduction of Evaluation of Children and Youth (2 cr).

EDSP 521 carries no credit after EDSP 425. This course provides special educators with the skills necessary to plan, conduct, and use assessment information to assist in determining eligibility of students for special education services and planning services for students with disabilities. Prereq: EDSP 501. Coreq: **EDSP 597 (1 cr).**

Contact Information

For more information about the Master's Degree Program please contact:

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Katherine and Julie

University of Idaho *Web Registration Instructions*

www.uidaho.edu/registration

The Web Registration System may be accessed directly by entering the URL shown above or via the *Registrar's Office* home page (www.uidaho.edu/registrar). The University of Idaho Web Registration Function works most reliably with **Netscape versions 4 or 6.1 and Internet Explorer versions 5 or 6**. Other available browsers may not function properly with this registration system.

The Banner Web Interface Menu lists functions available to *University of Idaho* students, faculty, and employees.

- To obtain current course information for a particular semester, click on Time Schedule. **The web time schedule is updated nightly.**

To access the registration system functions, click on **LOGIN**.

Click on the **User ID** box and enter your Student ID including the dash (if entering your SSN, do not include the dashes).

Tab to the **PIN** box and enter you six-digit PIN number.

After entering your Student ID and PIN numbers, click on **Login**.

From the System Main Menu, select the Student Information/Registration Menu to continue into the registration system. You may select the Personal Information/Address Menu to update your address or change you PIN to a more secure number.

This is important as the accuracy of your address information and PIN security is your responsibility.

From the Student Main Menu, select and click on Registration Menu. This menu lists available registration functions. Select the appropriate function and continue.

To use the registration system functions, you must select/submit a term.

After selecting a term, the Registration Menu will allow you to choose functions to add/drop courses, enter credit hours for variable credit classes, and/or look-up or search for available classes. This menu will also allow you to select an option to view your class schedule in either of two formats (by time and day or with course details).

Important Dates and Deadlines

Fall 2003

August 14-15—Salmon Bake at Wa He Lut Indian School

September 2—Last day to register for course via the web

September 22—Last day to DROP course via the web

Spring 2004

January 22—Last day to register for course via the web.

February 11—Last day to drop a course without having a grade of W recorded.

March 31—Last day to withdraw from a course.

Please Note: This schedule will be updated to include important dates for the 2004-2005 school year as soon as the General Catalog for that school year is published by the University.

2005	Spring	EDSP 548 Special Education Curriculum (3 cr)	EDSP 521 Introduction of Evaluation of Children and Youth (2 cr). EDSP 597: Practicum for EDSP 521 (1 cr)
	Summer	EDSP 522 Advanced Evaluation Techniques (2 cr) Team Collaboration	EDSP 542 Families: Issues of Disability and Culture (3 cr)
	Fall	EDSP 597 (s) Practicum (5 cr)	EDSP 549 Language, Communication, and Social/Emotional Enhancement (3 cr)
2006	Spring		EDSP 548 Special Education Curriculum (3 cr)
	Summer		EDSP 522 Advanced Evaluation Techniques (2 cr)
	Fall		EDSP 597 (s) Practicum (5 cr)

To Register, click on **Registration: Add/Drop Classes**. If you are already registered and wish to make changes to your schedule, use this same option.

Remember to enter the CRN (Course Reference Number). Do not use subject, course or section numbers.

TO ADD A CLASS, enter the CRN in the Add Class table. *You must click on the Submit changes box to complete the ADD process.*

TO DROP A CLASS, click on the arrow on the drop-down list in the Action Column. If the drop action is available, it will appear as an option in the drop-down list box. If drop action is not available, check the drop dates on the academic calendar. *You must click on the submit changes box to complete the DROP process.*

VERIFY YOUR STATUS IN EACH CLASS by reviewing the information in the Status box to the right of each course title after submitting changes.

YOU MUST SUMIT ALL CHANGES PRIOR TO LEAVING THE REGISTRATION SCREEN!

NEVER LEAVE YOUR COMPUTER WITHOUT CLICKING ON THE LOGOUT BUTTON AND CLOSING THE BROWSER.
This will protect your record information from access by others.

Important: After you have registered for courses on-line, you MUST notify the IEOP office via email or telephone IMMEDIATELY. The IEOP needs to know that you have registered in order to pay the course fees.

PIN SECURITY:

- Your PIN is your Personal Identification Number for Banner Web Interface access.
 - ***You are encouraged to set your PIN to six characters (numbers and/or letters) other than your birthdate and to change your PIN occasionally as an additional precaution.***
- Disabled PIN's:** PIN's become disabled when entered incorrectly five times. This is a security precaution to ensure that your records are protected.

Requesting Grade Reports

Grades are no longer automatically mailed to students.

Once a grade for any class has been posted, it can be

viewed and printed by logging onto the student Web

site at *www.uidaho.edu/registration*.

Fee Payment

The Indian Education Outreach Project will pay all

course fees. Students who register at least two weeks

prior to the first day of class will receive a bill (sent to

their permanent addresses) that serves as a payment re-

minder. Please forward bills to:

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ment

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Course Schedule for First and Second Cohorts

		First Cohort	Second Cohort
2003	Spring	EDSP 501 Seminar: Education of People with Disabilities (3 cr)	
	Sum-	EDSP 501 Seminar: Stu- dents with Emotional and Behavior Disorders (2 cr) EDSP 580 Research	
	Fall	EDSP 540 Behavioral Analysis for Children and Youth (3 cr)	
2004	Spring	EDSP 521 Introduction of Evaluation of Chil- dren and Youth (2 cr). EDSP 597: Practicum for EDSP 521 (1 cr)	EDSP 501 Seminar: Education of People with Disabilities (3 cr)
	Sum-	EDSP 542 Families: Issues of Disability and Culture (3 cr)	EDSP 501 Seminar: Stu- dents with Emotional and Behavior Disorders (2 cr) EDSP 580 Research
	Fall	EDSP 549 Language, Communication, and Social/Emotional En- hancement (3 cr)	EDSP 540 Behavioral Analysis for Children and Youth (3 cr)